

Project Description : Establishment of ISD & 3 “living universities”

Narrative Summary	Objectively Verifiable (Performance) Indicators	Means of Verification	Risks and Assumptions
GOAL			
<p>To achieve social justice and equitable practices of sustainable development, placing the needs of the poorest first.</p>	<ul style="list-style-type: none"> • Substantial progress towards achievement of Millennium Goals in target communities • Level of conflict reduced • Improved governance structures exist • Government and private sector policies reflect the needs of the poorest. • Improved health and education facilities available 	<ul style="list-style-type: none"> • M&E Reports from implementing communities • Annual Reports from Community Development Foundations • PRA, community surveys and PME • Less incidents of conflict. 	
Purpose			
<p>To develop individual and institutional capacity for participatory community development; good governance; environmental security; and creating partnerships, thereby reducing conflict.</p>	<ul style="list-style-type: none"> • Communities have established functional institutions, which are able to assess, plan, prioritise, implement and monitor community development initiatives. • Increased participation of women and youths in decision making • Mechanisms exist to hold leaders to account. • Financial records of institutions are made available for public consumption. • Resource dependent community members have greater resource security. • Communities are more able to co- 	<ul style="list-style-type: none"> • Functional institutions are in existence and have registered with the relevant government offices (Corporate Affairs or others). • Number of women and youths in decision making bodies and number of forums for women and youths to participate. • Financial records published presented at least quarterly to governing bodies. • Resource dependent community members report through PRA and other social analysis mechanisms. • Number of beneficial partnerships 	<ul style="list-style-type: none"> • Political environment remains stable • Community Foundations and other community institutions continue to successfully deliver participatory community development and are replicable in other communities.

	<ul style="list-style-type: none"> operate and enter into partnerships with various other institutions and agencies. 	<p>between community institutions and other agencies, etc.</p> <ul style="list-style-type: none"> Less incidents of conflict. Institutional annual reports and M+E reports. 	
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Project Outcome	Objectively Verifiable (Performance) Indicators	Means of Verification	Assumptions/Risk Indicators
To establish an ISD and 3 'living universities' acting as centres for individual and institutional capacity development.	<ul style="list-style-type: none"> Functional ISD exists with established programme areas for capacity development. 'Living universities' act as learning centres for individual and institutional capacity development. Curriculum and training programmes in place. Resource materials and publications written and published. Website established. 	<ul style="list-style-type: none"> Number of courses delivered Number of participants and trainees Reports, documents and publications. Website available online. 	<ul style="list-style-type: none"> Capacity-building products and services are effective in individual and institutional capacity. Courses conducted are successful at effecting government and private sector policy toward pro-poor, community development model. Community Foundations and other community institutions continue to successfully deliver participatory community development and are replicable in other communities.
Output Objective	Objectively Verifiable (Performance) Indicators	Means of Verification	Assumptions/Risk Indicators
<p>Output Objective 1</p> <p>A fully functional ISD and 3 'living universities', offering cost effective and quality capacity building services, will have been established.</p>	<ul style="list-style-type: none"> ISD structure and procedures are established and operational. Capacity-building products and services are packaged and delivered on a cost recovery basis. Quality of capacity-building products and services are reviewed and improved annually, based on clients' satisfaction and feedback. 	<ul style="list-style-type: none"> Procedures are in place and are effective. Financial analysis. Evaluation reports, client feedback and annual reports. 	<ul style="list-style-type: none"> Funds are sufficient Full cooperation of partners is obtained. Akassa community willing to cooperate. Capacity-building products and services are effective.

<p>Output Objective 2.</p> <p>Curricula will have been developed and delivered by the ISD and 'living universities'</p>	<ul style="list-style-type: none"> • Effective curriculum is in place • Number of courses conducted. 	<ul style="list-style-type: none"> • Course outline and prospectus • Course records. 	<ul style="list-style-type: none"> • Suitably qualified personnel are available. • Curriculum established is adequate to build individual and institutional capacity.
<p>Output Objective 3</p> <p>Communication and networking mechanisms will have been established to communicate messages to a wider audience</p>	<ul style="list-style-type: none"> • ISD/LU Promotional Literature is developed including ISD News letter • Learning Network Centre has been established • ISD and 'living universities' actively networking with other agencies and institutions. 	<ul style="list-style-type: none"> • Literature available to prospective clients. • Photographic records • Frequency of media coverage provided. • Learning network centre visitor book records. 	<ul style="list-style-type: none"> • Communicating messages will assist in building support for the ISD and 'living universities' • Networking is an effective means of building institutional capacity. • Communication and advocacy methods are successful at effecting policy towards pro-poor, participatory community development.
<p>Output Objective 4</p> <p>Participatory Monitoring and Evaluation is conducted annually to measure quality of capacity building services.</p>	<ul style="list-style-type: none"> • Monitoring and evaluation framework in place. • Variety of stakeholders involved in evaluation process. 	<ul style="list-style-type: none"> • Evaluation reports. 	<ul style="list-style-type: none"> • Clients and stakeholders are open and honest in their evaluation. • Stakeholders are willing to participate in evaluation • Evaluation is effective in measuring quality of capacity building services provided.
<p>Output Objective 5</p> <p>Participatory research will have been carried out to feed messages into curricula</p>	<ul style="list-style-type: none"> • Learning modules, based on knowledge obtained from research are incorporated into training programmes. 	<ul style="list-style-type: none"> • Evaluation reports • Course documentation 	<ul style="list-style-type: none"> • Communities are willing to participate • Qualified Resource persons identified